MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	**اللغة الإنكليزية 2**			**Module Delivery**	
Module Type	**متطلبات جامعة**			☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**MTU1003**				
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level		2	**Semester of Delivery**		4
Administering Department		Hilla University	**College**	Faculty of engineering techniques	
Module Leader	Qamar Marjan		**e-mail**		
Module Leader's Acad. Title		Assistant Lecturer	**Module Leader's Qualification**		M.Sc.
Module Tutor			**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date		20/3/2026	**Version Number**		1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	**English Language1** **MTU1002**	**Semester**	1
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	*Module Aims* The module aims of the English Language Course are structured to support learners at the intermediate to upper-intermediate level in enhancing their English language skills and achieving specific learning outcomes. By the end of this course, students will: 1. *Grammar Mastery:* - Achieve a comprehensive understanding of advanced grammar rules, including the use of auxiliary verbs, present simple, present continuous, past simple, present perfect, future forms, questions and negatives, modals, comparatives and superlatives, conditionals, passive voice, relative clauses, present perfect continuous, and reported speech. 2. *Vocabulary Expansion:* - Expand their vocabulary across various topics and contexts, such as everyday expressions, common activities, storytelling, experiences, permissions, hypothetical situations, descriptive details, and phrasal verbs. This will include learning advanced vocabulary related to describing characteristics, actions, and consequences. 3. *Everyday English Proficiency:* - Develop practical language skills for everyday communication, focusing on effective use of everyday expressions, making comparisons, discussing future intentions, and navigating social interactions. This includes enhancing the ability to participate in conversations and use language appropriately in various social settings. 4. *Reading Comprehension:* - Improve reading comprehension skills through engagement with diverse texts, including stories, articles, and informative content. Students will analyze and interpret texts, building the ability to understand complex language structures and themes. 5. *Writing Competence:* - Enhance writing skills by composing various forms of written content, such as short stories, comparative essays, descriptive passages, and reviews. Students will learn to use linking words, express opinions, and structure their writing coherently. 6. *Critical Thinking and Analysis:* - Develop critical thinking skills by analyzing and discussing texts, drawing comparisons, and making inferences. Students will be encouraged to engage with texts critically, assessing arguments and evidence. 7. *Cultural Awareness:* - Gain insights into different cultures and lifestyles through readings and discussions, fostering a broader understanding of the world. This will help students develop cultural sensitivity and an appreciation for diversity. .

	8. *Effective Communication:* - Improve their ability to express ideas clearly and confidently in both spoken and written forms. The course will emphasize clarity, coherence, and fluency in communication, preparing students to articulate their thoughts effectively. 9. *Language Assessment Preparation:* - Prepare for language assessments, including a final review and exam, by consolidating their understanding of grammar, vocabulary, and reading comprehension. This will include practicing various question formats and test-taking strategies. 10. *Independent Learning:* - Develop skills for independent learning, enabling students to continue enhancing their English proficiency beyond the course. This includes fostering a habit of self-study and utilizing resources effectively. 11. *Language Fluency:* - Work towards achieving greater fluency in English, allowing students to engage in complex conversations, express nuanced ideas, and write with increased sophistication and ease. 12. *Cultural Competency:* - Build cultural competence and sensitivity through exposure to diverse texts and discussions about different cultural perspectives. This will enhance students' ability to interact respectfully and knowledgeably in multicultural contexts. These module aims provide a comprehensive framework for student learning and development, ensuring that participants gain both linguistic competence and cultural awareness throughout the course.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Module Learning Outcomes Students will comprehend and discuss a variety of texts on diverse topics, enhancing their reading and analytical skills. Students will expand their vocabulary related to various topics, including everyday expressions, actions, experiences, and descriptive details. Students will be able to write various forms of text, including short stories, comparative essays, descriptive passages, and reviews. Students will use auxiliary verbs correctly in sentences, mastering their application in different tenses. Students will distinguish between present simple, past simple, present continuous, and present perfect tenses, understanding their appropriate contexts.

	Students will study and apply modal verbs such as must, should, can, and could, understanding their use in expressing necessity, possibility, and advice. s tudents will understand and correctly use comparative and superlative adjectives to describe and compare objects and situations. Students will focus on verb patterns and express future intentions using appropriate grammatical structures. Students will learn the correct usage of first and second conditionals and the passive voice in various contexts. Students will effectively use defining and non-defining relative clauses to provide additional information in sentences. Students will describe ongoing actions and experiences using the present perfect continuous tense and appropriate time expressions. Students will learn to report statements, questions, and commands accurately, mastering the use of reported speech. Students will discuss hypothetical situations and understand the use of time and conditional clauses in various contexts. Students will acquire and use advanced vocabulary, including phrasal verbs and synonyms/antonyms, in both written and spoken communication.
Indicative Contents المحتويات الإرشادية	Intermediate Book (Based on "New Headway Plus: Intermediate Student's Book") Total Hours: 21 hours Week 1 (2 hours) Grammar: Auxiliary Verbs (Unit 1) Focus: Usage of "to be," "have," and other auxiliary verbs. Vocabulary: Everyday Expressions (Unit 1) Reading: "It's a Wonderful World!" (Unit 1) Writing: Basic sentences using auxiliary verbs Week 2 (2 hours) Grammar: Present Simple (Unit 2) Focus: Usage in daily routines and habits. Vocabulary: Common Activities (Unit 2) Reading: "Get Happy!" (Unit 2) Week 3 (2 hours) Grammar: Present Continuous (Unit 2) Focus: Actions happening now. Vocabulary: Actions and Activities (Unit 2) Reading: "Simple or Continuous?" (Unit 2) Week 4 (2 hours) Grammar: Past Simple (Unit 3)

	Focus: Narrating past events. Vocabulary: Telling Stories (Unit 3) Reading: "Telling Tales" (Unit 3) Writing: Writing a short story using past simple tense Week 5 (2 hours) Grammar: Present Perfect (Unit 1, 3) Focus: Describing experiences and actions with present relevance. Vocabulary: Experiences and Achievements (Unit 1, 3) Reading: "Present Perfect Stories" (Unit 1, 3) Week 6 (2 hours) Grammar: Future Forms (Unit 5) Focus: "Going to," "will," and present continuous for future plans. Vocabulary: Plans and Predictions (Unit 5) Reading: "On the Move" (Unit 5) Week 7 (2 hours) Grammar: Questions and Negatives (Unit 4) Focus: Formulating questions and negative sentences. Vocabulary: Social Interactions (Unit 4) Reading: "Nothing but the Truth" (Unit 4) Week 8 (2 hours) Grammar: Modals (Unit 4, 7) Focus: Expressing obligation, permission, and possibility. Vocabulary: Permissions and Possibilities (Unit 4, 7) Reading: "Doing the Right Thing" (Unit 4) Week 9 (2 hours) Grammar: Comparatives and Superlatives (Unit 6) Focus: Comparing people, objects, and situations. Vocabulary: Describing Characteristics (Unit 6) Reading: "Making Comparisons" (Unit 6) Writing: Comparative essay Week 10 (1 hour) Grammar: Conditionals (Unit 8) Focus: First and second conditional structures. Vocabulary: Hypothetical Situations (Unit 8) Reading: "Just Imagine!" (Unit 8) Week 11 (1 hour) Grammar: Passive Voice (Unit 2, 3) Focus: Usage in various tenses to emphasize actions. Vocabulary: Actions and Consequences (Unit 2, 3) Reading: "Passive Constructions" (Unit 2, 3) Week 12 (1 hour) Grammar: Relative Clauses (Unit 8) Focus: Defining and non-defining clauses. Vocabulary: Descriptive Details (Unit 8) Reading: "Descriptive Sentences" (Unit 8) Week 13 (1 hour) Grammar: Present Perfect Continuous (Unit 10)

	Focus: Describing ongoing actions and experiences. Vocabulary: Time Expressions (Unit 10) Reading: "Obsessions" (Unit 10) Writing: Describing ongoing activities using present perfect continuous Week 14 (1 hour) Grammar: Reported Speech (Unit 11) Focus: Reporting statements, questions, and commands. Vocabulary: Reporting Verbs (Unit 11) Reading: "Reported Conversations" (Unit 11) Week 15 (2 hours) Review and Exam Preparation Focus: Reviewing key grammar, vocabulary, and reading topics covered. Upper-Intermediate Book (Based on "New Headway Plus: Upper-Intermediate Student's Book") Total Hours: 7 hours (Max 25% of Total Content) Week 8 (1 hour) Reading: "Getting on Together" (Unit 7) Focus: Permissions and possibilities. Week 9 (1 hour) Vocabulary: Describing Characteristics (Unit 6) Reading: "Making it Big" (Unit 6) Week 10 (1 hour) Vocabulary: Hypothetical Situations (Unit 8) Reading: "Going to Extremes" (Unit 8) Week 11 (1 hour) Vocabulary: Actions and Consequences (Unit 7) Reading: "Getting on Together" (Unit 7) Week 12 (1 hour) Vocabulary: Descriptive Details (Unit 8) Reading: "Going to Extremes" (Unit 8) Week 13 (1 hour) Vocabulary: Time Expressions (Unit 10) Reading: "Risking Life and Limb" (Unit 10) Week 14 (1 hour) Vocabulary: Reporting Verbs (Unit 11) Reading: "In Your Dreams" (Unit 11)

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Learning and Teaching Strategies for the English Language Course Interactive Language Practice: Engage learners in communicative activities that promote active participation and practical language use. Strategies include pair work, group discussions, role-plays, and language games, which are designed to foster speaking and listening skills in an engaging and supportive environment. Use of Authentic Materials: Integrate authentic materials such as videos, audio recordings, and reading texts that reflect real-life language use. These materials help learners develop their listening, speaking, reading, and writing skills by exposing them to various dialects, accents, and real-world contexts. Task-Based Learning: Design tasks and projects that require learners to use the target language to accomplish specific objectives or solve problems. This approach promotes meaningful language use, encouraging learners to think critically and develop problem-solving skills while using English in practical scenarios. Visual Aids and Multimedia: Utilize visual aids, such as charts, diagrams, and multimedia resources, to enhance language learning and comprehension. These tools aid in vocabulary acquisition, provide context, and support understanding, making abstract concepts more concrete and accessible. Error Correction and Feedback: Provide timely and constructive feedback on learners' language production, focusing on both strengths and areas for improvement. Encourage self-correction and peer correction, fostering a supportive learning environment where students can learn from their mistakes and from each other. This approach helps build confidence and promotes a growth mindset.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	5, 10, 14	LO #1, 2, 8 and 7
	Assignments	3	15% (15)	2, 9, 13	LO # 3, 4, 6 and 7
	Projects / Lab.				
	Report	1	10% (10)	14	LO # 1-7
Summative assessment	Midterm Exam	2 hours	10% (10)	7	LO # 1-4
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	Grammar: Auxiliary Verbs (Intermediate: Unit 1) Vocabulary: Everyday Expressions (Intermediate: Unit 1) Reading: "It's a Wonderful World!" (Intermediate: Unit 1) Writing: Basic sentences using auxiliary verbs (Intermediate: Unit 1)
Week 2	Grammar: Present Simple (Intermediate: Unit 2) Vocabulary: Common Activities (Intermediate: Unit 2) Reading: "Get Happy!" (Intermediate: Unit 2)
Week 3	Grammar: Present Continuous (Intermediate: Unit 2) Vocabulary: Actions and Activities (Intermediate: Unit 2) Reading: "Simple or Continuous?" (Intermediate: Unit 2)
Week 4	Grammar: Past Simple (Intermediate: Unit 3) Vocabulary: Telling Stories (Intermediate: Unit 3) Reading: "Telling Tales" (Intermediate: Unit 3) Writing: Writing a short story using past simple tense (Intermediate: Unit 3)
Week 5	Grammar: Present Perfect (Intermediate: Unit 1, 3) Vocabulary: Experiences and Achievements (Intermediate: Unit 1, 3) Reading: "Present Perfect Stories" (Intermediate: Unit 1, 3)
Week 6	Grammar: Future Forms (Intermediate: Unit 5) Vocabulary: Plans and Predictions (Intermediate: Unit 5) Reading: "On the Move" (Intermediate: Unit 5)
Week 7	Grammar: Questions and Negatives (Intermediate: Unit 4) Vocabulary: Social Interactions (Intermediate: Unit 4) Reading: "Nothing but the Truth" (Intermediate: Unit 4)
Week 8	Grammar: Modals (Intermediate: Unit 4, 7) Vocabulary: Permissions and Possibilities (Intermediate: Unit 4, 7; Upper-Intermediate: Unit 7)

	Reading: "Doing the Right Thing" (Intermediate: Unit 4; Upper-Intermediate: Unit 7 "Getting on Together")
Week 9	Grammar: Comparatives and Superlatives (Intermediate: Unit 6) Vocabulary: Describing Characteristics (Intermediate: Unit 6; Upper-Intermediate: Unit 6) Reading: "Making Comparisons" (Intermediate: Unit 6; Upper-Intermediate: Unit 6 "Making it Big") Writing: Comparative essay (Intermediate: Unit 6)
Week 10	Grammar: Conditionals (Intermediate: Unit 8) Vocabulary: Hypothetical Situations (Intermediate: Unit 8; Upper-Intermediate: Unit 8) Reading: "Just Imagine!" (Intermediate: Unit 8; Upper-Intermediate: Unit 8 "Going to Extremes")
Week 11	Grammar: Passive Voice (Intermediate: Unit 2, 3) Vocabulary: Actions and Consequences (Intermediate: Unit 2, 3; Upper-Intermediate: Unit 7) Reading: "Passive Constructions" (Intermediate: Unit 2, 3; Upper-Intermediate: Unit 7 "Getting on Together")
Week 12	Grammar: Relative Clauses (Intermediate: Unit 8) Vocabulary: Descriptive Details (Intermediate: Unit 8; Upper-Intermediate: Unit 8) Reading: "Descriptive Sentences" (Intermediate: Unit 8; Upper-Intermediate: Unit 8 "Going to Extremes")
Week 13	Grammar: Present Perfect Continuous (Intermediate: Unit 10) Vocabulary: Time Expressions (Intermediate: Unit 10; Upper-Intermediate: Unit 10) Reading: "Obsessions" (Intermediate: Unit 10; Upper-Intermediate: Unit 10 "Risking Life and Limb") Writing: Describing ongoing activities using present perfect continuous (Intermediate: Unit 10)
Week 14	Grammar: Reported Speech (Intermediate: Unit 11) Vocabulary: Reporting Verbs (Intermediate: Unit 11; Upper-Intermediate: Unit 11) Reading: "Reported Conversations" (Intermediate: Unit 11; Upper-Intermediate: Unit 11 "In Your Dreams")
Week 15	Review and Exam Preparation

Learning and Teaching Resources

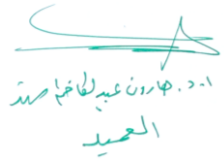
مصادر التعلم والتدريس

	Text	**Available in the Library?**

Required Texts	• L. Soars and J. Soars, New Headway Plus - Intermediate, 4th ed. Oxford: Oxford University Press, 2019. • Soars, J., Soars, L. New Headway Plus: Upper-Intermediate. United Kingdom: Oxford University Press.	Yes
Recommended Texts	• Audio CDs or Online Audio: Recordings of listening exercises, dialogues, and pronunciation practice.	No
Websites	Collage E- Library	

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



عميد الكلية : أ.د. هارون عبد الكاظم شهد

التاريخ : 2026 / 3 / 20

رئيس القسم : أ.د. محمود شاكر نصر

التاريخ : 2026 / 3 /20

Qammar Majan

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التاريخ : 2026 / 3 /20